

# CURRICULUM INFORMATION: JUNIOR 1

## LENT TERM 2024

# Crackley Hall School



Mathematics	English	Science
<p><b>Topic/s:</b> Addition, Subtraction, Place Value, Length, Height, Weight and Volume.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To subtract crossing a 10s number.</li> <li>To compare objects and numbers with 50.</li> <li>To count in 2s and 5s.</li> <li>To measure and compare lengths and heights.</li> <li>To measure and compare mass.</li> <li>To measure and compare capacity.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Addition and Subtraction, Place Value, Measuring in cm, m, g, kg, ml and l.</p> <p><b>Subject teacher/s:</b> Mrs Glen-Roots &amp; Mrs Hardwick</p>	<p><b>Topic/s:</b> Stories, poems and linked to the topic of Transport: Mrs Armitage on Wheels by Quentin Blake, Where the Wild Things are by Maurice Sendak</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings. To read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s).</li> <li>To form lower-case letters in the correct direction, starting and finishing in the right place and sitting correctly on the line.</li> <li>To participate in discussion about what is read to them, making inferences on the basis of what is being said and done.</li> <li>To write simple sentences that include words taught so far, with opportunities to apply and practise their spelling.</li> <li>Sequence the story of Mrs Armitage on Wheels, make a story plan, write speech bubbles, learn onomatopoeias.</li> <li>Change the ending of the story/write own version.</li> <li>Write a list or a cartoon strip, label the bicycle/roller skates.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Reading and writing a range of text types; developing vocabulary; understanding of texts.</p> <p><b>Subject teacher/s:</b> Mrs Glen-Roots - Mrs Hardwick</p>	<p><b>Topic/s:</b> Polar Places, Plants and Animals where we live</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To observe and describe winter weather. And to know where cold places in the world are</li> <li>To know the dangers of ice.</li> <li>To know what animals do to survive cold weather.</li> <li>To know the names of some flowering plants.</li> <li>To know that plants grow from seeds.</li> <li>To know what plants need to grow healthily.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Observation; identification; collecting and recording findings; relating findings to personal experiences.</p> <p><b>Subject teacher/s:</b> Mrs Glen-Roots - Mrs Hardwick</p>
History	Geography	RE
<p><b>Topic/s:</b> Transport</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know that modes of transport have developed over time.</li> <li>To be able to place common modes of transport on a timeline.</li> <li>To know how types of transport have developed and changed over time.</li> <li>To know how transport has helped people through the ages.</li> <li>To find out about famous inventors of transport.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Chronology; recognising change over a period of time, both within living memory and beyond; comparisons.</p> <p><b>Subject teacher/s:</b> Mrs Glen-Roots - Mrs Hardwick</p>	<p><b>Topic/s:</b> The United Kingdom</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To name and locate the four countries of the UK.</li> <li>To know the capital cities of countries in the UK.</li> <li>To use world maps, atlases and globes to identify the United Kingdom and its countries.</li> <li>To use directional language to explain relationships between countries.</li> <li>To use geographical language to describe natural and man-made features.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Observation; recognising common features; mapping and compass points; map skills.</p> <p><b>Subject teacher/s:</b> Mrs Glen-Roots - Mrs Hardwick</p>	<p><b>Topic/s:</b> Epiphany, Prayer, Jesus - Teacher &amp; Healer, Forgiveness, One World Week, Lent, Holy Week</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To reflect upon the journey of the three Wise Men.</li> <li>To understand the importance of prayer and how and why we pray</li> <li>To know that Jesus performed miracles and be able to retell some of the stories in the New Testament.</li> <li>To understand that Jesus taught people about God and how they should live through stories called parables.</li> <li>To know that there are times when forgiveness needs to be given and received.</li> <li>To know that Lent is a special season in the Church's year when we try to change and grow to be more like Jesus, by following his example more closely.</li> <li>To sequence the important events of Holy Week</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Mind-mapping; discussion; role-play; drama; empathy; knowledge recall; sequencing; reflection.</p> <p><b>Subject teacher/s:</b> Ms Holmes</p>

Music	PE & Games	Art
<p><b>Topic/s:</b> Recorder, Songs for the Performing Arts afternoon, Easter songs</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To be able to play and read more pieces from Vamoosh Book 1.</li> <li>To increase the range of notes known.</li> <li>To know a number of songs connected with minibeasts and Easter.</li> <li>To know what a drone is.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Performance; listening; appraising; music notation.</p> <p><b>Subject teacher/s:</b> Mrs Olden</p>	<p><b>Topic/s:</b> Gymnastics, ABC (Agility, Balance, Control), Ball Skills (Football / Netball)</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To continue development of basic movements including running, jumping, throwing and catching.</li> <li>To develop balance, agility and coordination through improvement of core strength.</li> <li>To perform a series of linked gymnastic movements using simple movement patterns.</li> <li>To be able to follow rules and instruction in an outdoor environment.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Speed and stamina; body control; reactions; teamwork; proprioception; body shape, core strength.</p> <p><b>Subject teacher/s:</b> Mr Vaughan - Miss Rogers</p>	<p><b>Topic/s:</b> Birds and Flowers, The Colour Wheel, Georgia O’Keeffe</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To use a range of artistic techniques.</li> <li>To use a range of materials and mediums to create artwork.</li> <li>To know how to mix colours to create new colours</li> <li>To be inspired by artists to create own work following artists’ style and/or techniques.</li> <li>To enjoy being creative in a variety of ways.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Close observation of existing artwork; creative flair whilst being inspired by well-known artists; fine motor development.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>
Design & Technology	Computing	Forest School
<p><b>Topic/s:</b> Vehicles</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To research a variety of modes of transport.</li> <li>To design a vehicle.</li> <li>To finish models to a high aesthetic standard.</li> <li>To evaluate own and others’ work.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Research; design; idea development; concept to creation; evaluation.</p> <p><b>Subject teacher/s:</b> Mrs Hardwick</p>	<p><b>Topic/s:</b> Algorithms, Programming</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To understand what algorithms are and start to use them to complete basic tasks.</li> <li>To create and follow algorithms.</li> <li>To program physical and virtual toys.</li> <li>To use various programs to create algorithms, such as Junior Scratch and Bee Bot.</li> <li>To be able to give and follow instructions to a learning partner.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Programming; listening; following instructions; opening and saving work produced.</p> <p><b>Subject teacher/s:</b> Mrs Glen-Roots - Mrs Wildey</p>	<p>Topics: Mini beasts and their homes, transport</p> <p><b>Aim/s</b></p> <ul style="list-style-type: none"> <li>To manage their own risk</li> <li>To be able to ID some of the more common minibeasts that are found in the locality.</li> <li>To know that the flora and fauna need to be treated with respect.</li> <li>To make something that moves or transport (move whilst holding something).</li> </ul> <p><b>Skills: Through their learning, pupils will develop the skills of:</b> Collaboration, negotiation, co-operation, vestibular, proprioception, creativity, imagination, hand eye co-ordination, gross and fine motor skills.</p> <p><b>Subject teacher/s:</b> Mrs Clark</p>
French	Mandarin	Drama
<p><b>Topic/s:</b> Epiphany, snacks (le goûter), fruit, some Francophone countries</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To learn about some French traditions for Epiphany.</li> <li>To know some vocabulary for types of snacks and ‘le goûter’ in France.</li> <li>To be able to order a crêpe in French.</li> <li>To learn about fruit and where it comes from in the world.</li> <li>To discover some French speaking countries and locate them on a map.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening; speaking; participation; confidence.</p> <p><b>Subject teacher/s:</b> Mme Westerman</p>	<p><b>Topic/s:</b> Chinese New Year, Myself.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To know how Chinese celebrate the Chinese New Year.</li> <li>To say my name.</li> <li>To understand when people asking names.</li> <li>To ask name and respond.</li> <li>To greet each other, ask names and respond.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Listening; speaking; participation; confidence.</p> <p><b>Subject teacher/s:</b> Mrs Huang</p>	<p><b>Topic/s:</b> KS1 Performing Arts and LAMDA preparation</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>To develop imaginative and creative responses.</li> <li>To ask relevant questions to extend understanding and knowledge.</li> <li>To select and use appropriate registers for different communication.</li> <li>To discuss and share creative ideas.</li> <li>To speak audibly and fluently.</li> <li>To participate in a performance with confidence.</li> </ul> <p><b>Skills: Through their learning pupils will develop the skills of:</b> Confidence; collaboration; listening; imagination; clear diction; using props and actions to support a performance.</p> <p><b>Subject teacher/s:</b> Mrs Paphitis</p>

PSHE	Home School links	Homework
<p><b>Topic/s:</b> Themed stories, including Why Do We Wash Our Hands?, Healthy Eating, Let's Get Active, Keeping Safe At Home.</p> <p><b>Aim/s:</b></p> <ul style="list-style-type: none"> <li>• To explore the importance of self-cleaning.</li> <li>• To reflect on the importance of teamwork and cooperation, and learn how to share.</li> <li>• To think about why people make the wrong choices and how we can help them to make the right choices.</li> <li>• To know about medicines and treatments you have when you are unwell.</li> <li>• To explore mental health and how we can keep our minds healthy and happy.</li> </ul> <p><b>Skills: <i>Through their learning pupils will develop the skills of:</i></b> Discussion; listening to others; empathy; compassion.</p> <p><b>Subject teacher/s:</b> Mrs Glen-Roots - Mrs Hardwick</p>	<ul style="list-style-type: none"> <li>• Discuss/find seasonal changes around the local area.</li> <li>• Visit the Transport Museum as a follow up to our school visit, to look at and explore the Museum in more detail.</li> <li>• Look at maps, finding the UK and talking about the countries that make up the UK.</li> <li>• Visit different countries in the UK and see how they differ.</li> </ul>	<ul style="list-style-type: none"> <li>• Daily reading</li> <li>• Spelling practice</li> <li>• Maths Passport target practice</li> </ul>